2017 GEOGIRLS HIGH SCHOOL MENTOR

TEACHER RECOMMENDATION FORM

GeoGirls is a geology and technology field camp for middle school girls graduating from 7^{th} and 8^{th} grade in addition to several highschoolers who will serve as High School Mentors. High school mentors provide leadership and act as mentors for a team of middle school GeoGirls throughout the week.

GeoGirls is a chance to explore volcanoes and how scientists monitor them. It is also a time for girls build science confidence, camp and hike in the outdoors and work with professional women scientists. During the course of the overnight field-based camp, girls will tour Mount St. Helens, visit researchers in action, conduct a focused research project with real scientists, visit the USGS Cascades Volcano Observatory and conduct a volcanic crisis mission that builds on concepts learned throughout the week. In 2017, 5 high school females from Oregon and Washington will be selected as High School Mentors. 2 High School Mentors will come from Clark County, WA. This program is free of charge.

Your recommendation is a very important part of our selection process!

Our goal is to build a diverse team of girls who will benefit from an out-of-school, girls-only science experience. We are looking for girls from diverse backgrounds, girls who do not have a lot of opportunity for science camps and experiences, and girls who have either strong passion for science or strong potential for science when cultivated.

Recommendation Form Directions:

- **Due Date:** April 5, 2017 at 5:00 PM Pacific Time
- Directions:
 - o Thoughtfully complete the online recommendation form and hit "Submit."
- For questions about GeoGirls, contact <u>learn@mshinstitute.org</u>.
- Final GeoGirls selections will be made by Mount St. Helens Institute.
- Are you a female middle school science teacher from Oregon or Washington?
 Consider applying to join GeoGirls as a <u>Teacher Mentor</u>! Teacher Mentor applications are also due April 5, 2017.

Teacher Recommendation:

TEACHER/RECOMMENDER INFORMATION

First Name	
Last Name	
Title	

School/	Organization Name
Email A	ddress
Phone N	Number
APPL	ICANT INFORMATION
First Na	me
Last Naı	me
How do	you know the applicant?
How lon	ng have you known the applicant?
APPL	ICANT RECOMMENDATION
1.	Describe the applicant's attitude and background in science.
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2.	How will the GeoGirls experience benefit the applicant?
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3.	Describe the applicant's science aptitude and/or potential for scientific thinking.
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4.	Do you think the applicant will be a good mentor for the of the GeoGirls team? Why or why not? High School mentors are expected to serve as role model. GeoGirls staff and volunteers in managing camp and sup	s and as				
5.	When you assign a group project, the applicant prefers Lead the group, often taking full control Lead the group, while still considering others' of the work alone because she chooses Work along because peers are not willing to work along because peers are not will be along because peers are not will be along because peers are	pinions				
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0.		Not Applicable	Struggles	Average	Does Well	Exceptional
	cience Potential – is curious about science and/but is	Not Applicable	Struggles	Average	Does Well	Exceptional
Sost	ill developing scientific skills	Not Applicable	Struggles	Average	Does Well	Exceptional
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Is there anything else about the applicant that will be helpful to better understand the applicant, her needs, her goals and her abilities? If yes, please describe.
□ Yes □ No
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I attest that the information I have provided in this form is complete and accurate to the best of my knowledge.