

2018 GEOGIRLS HIGH SCHOOL MENTOR APPLICATION

GeoGirls High School Mentor Application Directions:

- **Application Directions:**
 - Thoughtfully complete this application.
 - Submit your application in one of the two following ways:
 - Complete this paper application and ask your teacher to scan and send it to learn@mshinstitute.org
OR
 - Send this application by mail to:
Mount St. Helens Institute
Attn.: GeoGirls
42218 NE Yale Bridge Rd.
Amboy, WA 98601
 - Ask one teacher to complete the online teacher recommendation form.
 - **Application Due Date:**
 - BY EMAIL: March 1, 2018 at 5:00 PM Pacific Time
 - BY SNAIL MAIL: POSTMARKED by February 26, 2018
 - **Selection Announcements:** April 23, 2018 by email
 - Applications must be completed by the girls themselves. However, GeoGirls applicants may ask parent/guardians or teachers to help them answer questions that they do not know the answer to.
 - For questions about your GeoGirls application, contact learn@mshinstitute.org.
 - Final GeoGirls selections will be made by Mount St. Helens Institute.
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Tips for Applying:

- Be sure to complete all application materials by the above deadlines for email submissions and mail submissions! This includes double-checking with your teacher to make sure he/she has completed your recommendation form.
- Let your personality shine! We are looking for a diverse set of girls and selections will be based on each applicant's interest in science, social and/or financial need, and how participation in this program can benefit her. Girls will be selected to develop a diverse team, reflective of the community.
- Before you begin your application, read over the criteria guide on the next page to help you understand how we will make decisions about GeoGirls selections. When you write your essays, be sure to include information about yourself that lets us know how you fit these criteria.

- The application essays are a chance for us to get to know you: what is your interest in the program and how do you think you can benefit from the program. Before you submit your application, read over your essays and ask yourself:
 - Does this sound like me?
 - Did I let them know why I am excited about GeoGirls?
 - Did I let them know how I think GeoGirls could benefit me?

CRITERIA FOR SELECTION

Our guiding principles	How applications are evaluated	Tips for you!
<p><i>All scientists have one thing in common: a passion for science. Besides that, scientists are unique individuals who differ in their personality types, their strengths and weaknesses, their backgrounds, and their interests outside of science. We are looking for GeoGirls who are excited about science and who are unique individuals that can be part of a diverse GeoGirls team.</i></p>	<p>INTEREST:</p> <p>We will evaluate applications individually and select applicants based on their individual interest in science and the GeoGirls program.</p>	<p>As you write your essays, let us know why you are interested in science and GeoGirls! Show us your passion!</p>
	<p>DIVERSE TEAM:</p> <p>We will evaluate applications as a whole to build a diverse GeoGirls team. Aspects of diversity includes:</p> <ul style="list-style-type: none"> • Diversity of personalities • Diversity of interests outside of science • Diversity of strengths and weaknesses • Diversity of backgrounds: a range of ethnic, cultural, economic, family and geographic backgrounds. • Diversity of life experiences 	<p>As you write your essays, let your personality shine! Your application is an opportunity for us to get to know you and how the many aspects of who you are will make for a unique, awesome member of the GeoGirls team!</p>
<p><i>GeoGirls is a unique, free opportunity supported by scientists and organizations that care and want to make an impact on GeoGirls' lives.</i></p>	<p>IMPACT:</p> <p>We will evaluate applications individually to determine who stands to gain the most from the experience and who have not necessarily had access to many extra-curricular opportunities before.</p>	<p>Let us know how you think GeoGirls could have a positive impact on your life!</p>

What we will NOT be judging you on:

- Physical/athletic abilities
- How “good” you think you are at science or your grades
- Who has the most impressive list of extracurricular activities
- Experience/comfort in the outdoors

GeoGirls High School Mentor Application

THE BASICS ABOUT YOU

Applicant First Name: _____

Applicant Last Name: _____

City: _____

State: _____

Current Grade:

☐ 10th Grade

☐ 11th Grade

☐ 12th Grade

Age: _____

School Name: _____

Email Address: _____

Confirm Email Address: _____

PARENT/GUARDIAN INFORMATION

Parent or Guardian First Name: _____

Parent or Guardian Last Name: _____

Relationship to Applicant: _____

Phone Number: _____

Parent or Guardian Email: _____

Parent or Guardian Confirm Email: _____

TEACHER RECOMMENDATION

Teacher Name: _____

Teacher Email: _____

Teacher Confirm Email: _____

APPLICATION PART 1

Please answer the following short answers so we can better get to know you. Your answers to this section of the application will be used to evaluate your application individually to help us get a sense of your interest in GeoGirls and what impact GeoGirls could have on your life. Your answers do not need to be long, but make sure that you answer with enough detail that anyone who reads it can clearly understand who you are, why you are interested in science and GeoGirls,

1. Tell us about yourself.

What do you do after school? What do you do on the weekends? What are your hobbies and interests?

2. What five adjectives would your friends or family use to describe you?

3. Describe your interest in science.

Why is science important? Why is science interesting? How do you use or want to use science in your life?

4. Describe your interest in GeoGirls.

Why do you want to participate? What are you excited about?

5. Tell us about your experience in a leadership and/or mentor role working with younger students.

6. What are your strengths?
What are you good at? What are the best qualities of your character?

7. What areas of yourself do you wish to improve?

8. Imagine yourself 10 years from now. Who do you want to be? Describe yourself.

9. Why do you think participating in GeoGirls will have a big impact on your life?

10. Have you ever participated in a science program outside your science classroom? If so, please describe below.

- ☐ Yes
- ☐ No

11. Have you ever participated in an overnight program with your school or over the summer? If so, please describe.

- ☐ Yes
- ☐ No

12. Do you have previous camping or other outdoor experience? If so, please describe.

- ☐ Yes
- ☐ No

APPLICATION PART 2

We are NOT looking for specific answers to these questions. We are asking these questions to help us get a sense of who you are which will enable us to build a diverse GeoGirls team.

1. Rank the following statements based on how much you agree with them. **When working in a group or as part of a team...**

	I completely agree! This is me.	I am like this sometimes.	This is usually not like me.	This is not like me at all!
I prefer to take charge.				
I am confident stating my opinion in front of others.				
I am confident asking questions in front of others.				
I like to be the one that keeps the group organized.				
I like to get my work done by myself. I am independent.				
I like presenting/public speaking.				

2. When I am curious about something in class, I...

- ☐ Raise my hand and ask a question in front of the class
- ☐ Research the question on my own
- ☐ Ask my teacher later when there are not so many people around
- ☐ Other: _____

3. How will you contribute to the diversity of our team?

Remember that there are many aspects of diversity.

4. I feel I can best be described as:

- ☐ American Indian or First Nation
- ☐ Black
- ☐ Chinese, Japanese, Taiwanese, Korean
- ☐ Indian, or from the Indian sub-continent
- ☐ Latina
- ☐ Mixed race (including Black, Latina, or American Indian/First Nation)
- ☐ Mixed race (not including Black, Latina, or American Indian/First Nation)
- ☐ Southeast Asian or Pacific Islander
- ☐ White
- ☐ Other _____

5. What kind of neighborhood did you grow up in?

- ☐ Inner city
- ☐ Urban
- ☐ Suburban
- ☐ Rural
- ☐ Other _____

6. How would you describe your family's lifestyle?

- ☐ Upper or upper middle class
- ☐ Middle class
- ☐ Lower middle or working class
- ☐ Other _____

7. Do any of the following apply to you? (Check all that apply):

- ☐ Daughter of a single parent
- ☐ Daughter of divorced parents
- ☐ Not living with parents
- ☐ Lived or currently live in foster care
- ☐ Coming from an active military family
- ☐ Recent immigrant
- ☐ First generation American
- ☐ Lived or currently live on Indian reservation

FINAL THOUGHTS

We strive to create a safe and supportive space for girls of all types. Your answers to this section of the application will not affect GeoGirls selection decisions. We are asking these questions so that as we move forward with planning GeoGirls, we are able to provide whatever GeoGirls need to feel safe and supported.

1. If selected to participate in GeoGirls, is there anything you are nervous or concerned about? Please describe.

2. Do you have any special needs? If so, please describe.

3. If selected, is there anything we can do for you to help you feel safe and supported?
