#### Mount St. Helens Institute

# **SUMMER ECOLOGY PROGRAM**

## **2018 Application**

**Due Date:** Open until filled. But don't wait! **Selection Announcements:** Rolling admission

**Application Directions:** 

- 1. Thoughtfully complete this application form.
- 2. Print, scan and email to <a href="mailto:learn@mshinstitute.org">learn@mshinstitute.org</a> **OR** snail mail to:

Mount St. Helens Institute Attn: Summer Ecology Program 42218 NE Yale Bridge Road Amboy, WA 98601

3. Ask one teacher or youth group leader to complete the online teacher recommendation form at mshinstitute.org

For questions about your Summer Ecology Program application, contact <a href="mailto:learn@mshinstitute.org">learn@mshinstitute.org</a>

#### THE BASICS ABOUT YOU

Applicant First Name
Applicant Last Name
City
State
County
Current Grade
Age
School Name
Email Address
Phone Number
PARENT/GUARDIAN INFORMATION
First Name
Last Name
Relationship to Applicant
Email
Phone Number

### **TEAHCER RECOMMENDATION**

This application requires one recommendation from a teacher. YOU must ask the teacher for a recommendation! Your teacher must complete and submit the recommendation form online. Below list the teacher's name and email address that will be providing a recommendation for you.

Teacher Name	
Teacher Email	
APPLICATION PART 1	
Please answer the following short answers so we can better get to know you. Your answers to the section of the application will be used to evaluate your application individually to help us get a sense of your interest in Summer Ecology Program and what impact it could have on your life.	S
1. Tell us about Yourself. What do you do after school? What do you do on the weekends? What are your hobbies and interests?	
2. What 5 adjectives would your friend and family use to describe you?	
3. What are your strengths? What are you good at? What are the best qualities of your character?	
4. What areas of yourself do you wish to improve?	

5.	Describe your interest in science? Why is science important? Why is science interesting? How do you use or want to use science in your life?
6.	Describe your interest in the Summer Ecology Program. Why do you want to participate? What are you excited about?
7.	Imagine yourself in 10 years. Who do you want to be? Describe yourself.
8.	Why do you think participating in the Summer Ecology Program will have a big impact on your life?
9.	Have you ever participated in a science program outside your classroom? If so, please describe.
10.	Have you ever participated in an overnight program with your school or over the summer? If so please describe.

11. Do you have previous camp or other out though).	door experien	ce? If so desc	ribe. (None i	s needed		
12. What careers or jobs are currently interest you?						
APPLICATION PART 2						
We are asking the next set of questions to help us get a sense of who you are which will enable us to build a diverse team.						
1. Rank the following statements based on	how much you	agree with	them.			
	I completely agree! This is me.	I am like this sometimes.	This is usually not like me.	This is not like me at all!		
I prefer to take charge.						
I am confident stating my opinion in front of others.						
I am confident asking questions in front of others.						
I like to be the one that keeps the group organized.						
I like to get my work done by myself. I am independent.						
I like presenting/public speaking.						
2. When I am curious about something in class, I  □ Raise my hand and ask a question in front of the class □ Research the question on my own □ Ask my teacher later when there are not so many people around □ Other:						
3. How will you contribute to the divers Remember that there are many aspects of dive	-	m?				

4.	. I feel I car	n best be described as:
		American Indian or First Nation Black/African American Chinese, Japanese, Taiwanese, Korean Indian, or from the Indian sub-continent Latino Mixed race (including Black, Latina, or American Indian/First Nation) Mixed race (not including Black, Latina, or American Indian/First Nation) Southeast Asian or Pacific Islander White
5.	□ What kin	Otherd of neighborhood did you grow up in?
J.	. What Kill	a of heighborhood and you grow up in:
		Inner city Urban Suburban Rural Other
6.	. How wou	ld you describe your family's lifestyle?
		Upper or upper middle class Middle class Lower middle or working class Other
7.	. Do any of	the following apply to you? (Check all that apply):
		Daughter of a single parent Daughter of divorced parents Not living with parents Lived or currently live in foster care Coming from an active military family Recent immigrant First generation American Lived or currently live on Indian reservation None of the above
8.	. Choose T	HREE of the following that interest you most.
		Mammals and wildlife Plants and trees Fish

	<ul> <li>□ Insects</li> <li>□ Water – streams and lakes</li> <li>□ Soil and fungi</li> <li>□ Geology</li> <li>□ Human interactions with ecosystems</li> </ul>
9.	Will you be applying for financial assistance? We want all interested youth to participate in this program regardless of financial ability. We have grant funding to support students who need it. This will not affect your application. $\Box$ Yes $\Box$ No
FINA	L THOUGHTS
section that as safe ar	rive to create a safe and supportive space for people of all types. Your answers to this a of the application will <u>not</u> affect selection decisions. We are asking these questions so twe move forward with planning, we are able to provide whatever the team needs to feel and supported.  If selected to participate, is there anything you are nervous or concerned about?  Please describe.
2.	Do you have any special needs? If so, please describe.
3.	If selected, is there anything we can do for you to help you feel safe and supported?